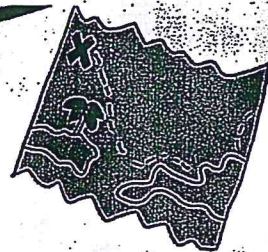
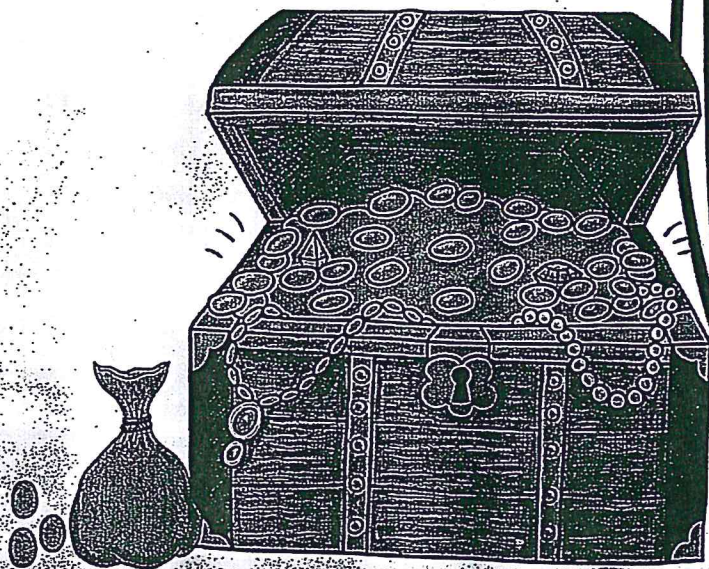
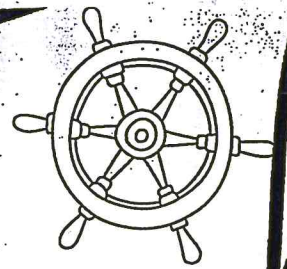


Treasure Map



Ahoy Pirates! Ye have amassed an enormous amount of treasure! Where shall ye bury such wealth and riches? On an island of course! There it will be stowed safe away from thieving eyes and greedy hands!





Ye map must have:

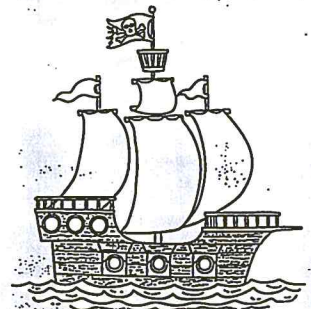
- A title for your treasure map Example: Captain Amy's Treasure Map
- A name for the island written clearly Example: Pirate Island
- A compass rose with cardinal and intermediate directions
- Label for the ocean Example: Atlantic Ocean
- A map key
- Six (6) symbols on your key
 - Choose 3 landforms from these items for your symbols: forest, lake, river, mountain, volcano, desert, waterfall, valley, peninsula, bay, plain, cave, plateau, hill
 - Choose 3 community services from these items for your symbols: police station, fire station, hospital, bank, ambulance, park, railroad, airport, ship dock, school, court house
 - All 6 symbols should be on your island map key and should match their item on the island
 - Use only one of each kind of symbol. For example, only place 1 lake on your island and 1 river.
 - Below are examples of symbols you can create for your map:



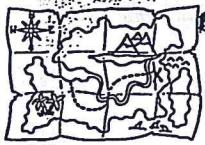
park



mountains



- A place to start your voyage
- Your voyage mapped out
- X marks the spot!



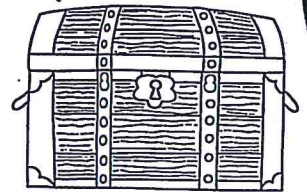
Treasure Map Checklist: Part 1

- Use the paper provided and draw a sketch of your island in pencil. Make sure to follow all directions for your island and include all the parts of your map.
- Label neatly!
- Complete the checklist below to help you.
- Show your checklist and treasure map to your teacher. Your teacher will look to see if you have all of your parts to your treasure map.

Student Name _____

Pirate Name _____

Map Title _____



Circle the 3 landforms you will use: forest, lake, river, mountain, volcano, desert, waterfall, valley, glacier, plain, cave, plateau, hill

Circle the 3 community services you will use: police station, fire station, hospital, bank, ambulance, park, railroad, airport, ship dock, school, court house

Checkmark	Check and see if you have everything on your map!
	I have a title on my map.
	I have a name for my island written on my map.
	I have a compass rose with cardinal and intermediate directions on my map.
	I have my ocean labeled.
	I have a key on my map.
	I have 6 symbols in my map key.
	I have 6 items on my map that match my symbols.



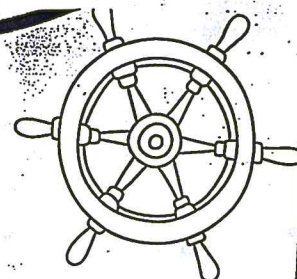
Teacher Signature: _____



You are now an able bodied pirate and a right expert in the art of map making. You are ready for Part 2 in making a treasure map.



Color Ye Map



Part 2

Part 2: Color Ye Map

- Think about how to color your map. What color should the ocean be? What colors should you use on your landforms and community services? Make the colors realistic.
- Do NOT color over words! Make a circle around your words so you do not color over them. It will be hard to read your map if you color over your words!
- Color your landforms, services, and map key **FIRST!** Make sure your symbols in the map key match your map in shape and color!
- Finally, color the water and other parts of your island on your map.



Teacher Signature: _____

Bury Ye Treasure: Part 3

Ahoy, Pirates! It is now time to bury ye treasure! So that ye not forget where ye treasure is, ye need to write directions to the X-marks-the-spot.

Let's start our journey! Think about how you want to travel around the island to bury your treasure. Where do you want to start your journey? Where do you want to bury your treasure? Fill out the chart below to help get started on your quest!

	Landforms / Community Services
Where will you start your journey?	
2nd Landform / Service	
3rd Landform / Service	
4th Landform / Service	
5th Landform / Service	
Where will you bury your treasure?	





Bury Ye Treasure: Part 3



- 1 Use your landform / community service list from the previous page to start filling out your directions. List your landforms and services in the order you chose them. Put them in the column under the 1.
- 2 Go to the 1st place on your map. Give directions FROM your starting place TO the new place. Write the direction you traveled in the column under the 2.
(Example: Go northeast to the mountains)

Go to another place on your map. Give directions FROM the place you just reached TO the new place. (Example: Go southeast to the waterfall)

Keep going until you have traveled to ALL of the landforms and services. Your last landform / service will be where you bury your treasure!



2

1

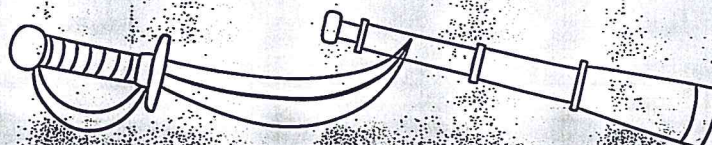
	Direction	to the	Landform / Service
Start ye voyage at the			
First, travel		to the	
Next, navigate		to the	
Then, move		to the	
Next, pace		to the	
Finally, walk		to the	

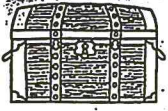
Show your treasure directions to your teacher. Your teacher will look to see if all of your directions make sense and lead to your treasure. Have your teacher sign below in order to go to the next step.



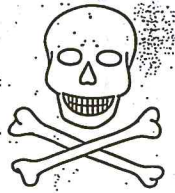
Teacher Signature: _____

X



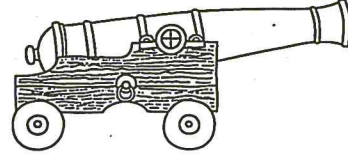



Marking Ye Map: Part 4



ARRGGhh! Ye have written directions to ye treasure! Ye are now ready to mark the way to ye treasure on ye map!

Part 4: Bury Ye Treasure-- Map



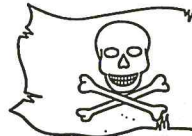
- Place a circle at the starting place of your treasure journey and write "Start". (Example: ● Start)
- Make a dotted line from "Start" to the next spot in your directions to the treasure. Use a PENCIL in case you need to change the lines!
Example: ● Start - - - - - 
- Continue to make a dotted line following your path to the treasure.
- The line must match up with the directions you wrote earlier. Start at.... First, travel Next, navigate....
- If your dotted line does not match up with the directions you wrote, your treasure will be lost!
- At the end of your treasure journey, make a big "X" where the treasure should be.



Teacher Signature: _____

Writing Directions : Part 5

Part 5: Bury Ye Treasure: Write out Ye Directions



- You may mark over your treasure map lines with a black crayon now!
- Get a piece of treasure map paper.
- Label the paper with your Pirate name- and real name on the back.
- Use a BLACK colored pencil to copy the directions you wrote on the previous paper onto the treasure map paper. Write neatly!
- Check over your work before you turn in your treasure map!



Ye are a great pirate! Get your treasure map ready to turn in to ye teacher! Safe sailing me matey!

X

Captain's Log

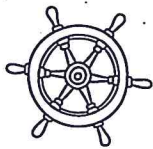
Write about your journey. What did you see? Use your imagination!



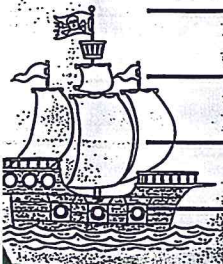
Day _____

Day _____



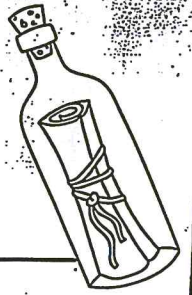
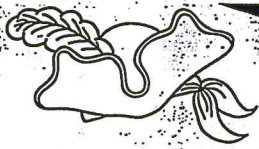


Day _____



Captain's Log

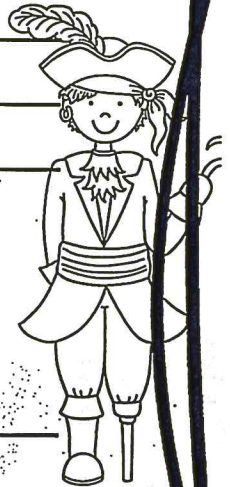
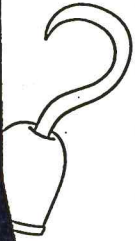
Write about your journey. What did you see? Use your imagination!



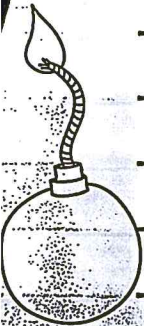
Day _____



Day _____



Day _____



Date Turned In: _____

Treasure Map Rubric



Student Name: _____

Total Points: _____

Self Edit: Get out a blue pen or crayon. Circle the statements that match how you feel you did on your map project. Write the number for the box you circled in the column under Self-Edit Totals. Add up all of the numbers. For example, you may circle the 4 statement for map key since you have all 6 symbols but circle the 2 statement for the compass rose since you forgot to add in the intermediate directions. You would write a 4 and then a 2 underneath in the next box.

Put the numbers you choose here!

Category	4	3	2	1	Self - Edit Totals	Teacher Totals
Map Key	Map key has 6 or more symbols	Map key has 5 symbols	Map key has 3-4 symbols	Map key has 2 or fewer symbols		
Compass Rose	Compass Rose has the cardinal AND intermediate directions correct	Compass Rose has 6 or 7 of the cardinal and intermediate directions correct	Compass Rose has 4 or 5 of the cardinal and intermediate directions correct	Compass Rose has fewer than 4 of the cardinal and intermediate directions correct		
Map Symbols	All 6 items are placed on the map AND match the map key	5 items are placed on the map and match the map key	At least 5 items are placed on the map, but may not match the map key	Fewer than 5 items are placed on the map or there is not a map key		
Labels and Titles	All labels AND titles are present on the map	Most of the labels and titles are present on the map	Some of the labels and titles are present on the map	No labels and titles are present on the map		
Writing Directions to the Treasure	All directions make sense, use direction words, and lead to the treasure	All but one of the directions use direction words and lead to the treasure	All/Most directions use direction words but they do not lead to the treasure	The directions do not make sense		
Following Directions	Student followed all the directions	Student did not follow one of the directions	Student did not follow 2 directions	Student did not follow 3 or more directions		
Creativity	Student's map displays a high degree of creativity	Student's map displays some creativity	Student's map displays little creativity	Student's map is unimaginative and lacks in creativity		
Neatness	Project is <u>very</u> neat and organized	Project is neat and organized	Project lacks neatness or organization	Project is lacking neatness and organization		
Timeliness	Student has finished earlier than the deadline	Student turned in the project in a timely manner	Student turned in the project one day late	Student did not finish in a timely manner		

Add up the numbers and place the total here →

The highest number you could receive is a 36. How do you think you did? What could you improve before you turn in your project? Go back to your project and make the changes needed to make your project better.

