

Date	Inquiry Question	Writing	Reading	Foundations	Math	Science	Social Studies	Creative Time
Directions	These questions are assigned on Seesaw or can be done in your own notebook	These Writing assignments are on Seesaw or can be done in your own notebook	Book: <u>Along the Tapajos</u> By: Fernando Vilela https://www.youtube.com/watch?v=fmSlo9vmLNk These activities are assigned on Seesaw.	Unit 11 Assessments: -Sounds -Current Words -Trick Words -Sentences These activities are assigned on Seesaw.	Eureka Math Module 5: All on Seesaw -Video Lessons -Homework pgs -Exit Tickets Or you can do in a notebook These activities are assigned on Seesaw.	Weather Journal You will record weather for your city AND compare it to Manuas, Amazonas, Brazil where the Juma people live. Template and link to weather.com are included on Seesaw	Full Article can be found here: https://artsandculture.google.com/exhibit/the-juma-people-kaninde/TQKiz1CCEO2IIQ Complete the daily activity in Seesaw or in a notebook	These are creative extensions of the central idea: Geography and culture shape communities using the Juma People from Brazil.
5/4 MATH CHALLENGE #32 DAILY WONDER QUOTE READ ALOUD ON YOUTUBE: WONDER By: R.J. Palacio	Watch "Inquiry Box" video AND Complete the Think & Wonder Response Sheets	Looking at the picture on Seesaw describe the type of community these people live in and how you know. What type of weather do you think this community has? What clues are there in the picture to help you understand their weather?	Go to: 5/4 Reading on Seesaw to Get on Quizlet and do the Flashcard and Learn areas on Quizlet 1 st to understand book: https://quizlet.com/8cem0v?x=1qqt&i=215547	These activities are assigned on Seesaw 1. Watch Drill Sounds Video 2. Take the Review Sounds Assessment	Module 5: Lesson 17 Homework Pgs https://www.youtube.com/watch?v=7arB474_W-l	Use template on Seesaw and record weather for your city and Manuas, Amazonas, Brazil Think about the differences and/or similarities	Juma Tribe Article -Listen to me read -Complete a 3-2-1 Response sheet	Build a couple houses and a school on stilts like in the story: <u>Along the Tapajos</u> . Think of a creative way to represent water in your setting.

			Then watch story on YouTube					
<p>5/5</p> <p>MATH CHALLENGE #33</p> <p>DAILY WONDER QUOTE</p> <p>READ ALOUD ON YOUTUBE: WONDER</p> <p>By: R.J. Palacio</p>	<p>Where is Brazil on the Map in comparison to the United States and Ohio?</p> <p>How does a river differ than a lake or an ocean?</p>	<p>If you lived on a small waterway or the Tapajos River what would your community look like?</p> <p>What would you most likely eat?</p> <p>What activities would you do for fun?</p> <p>What might your chores be?</p> <p>Response template is on Seesaw</p>	<p>These activities are assigned on seesaw.</p> <p>1. Watch story on YouTube</p> <p>2. Complete the Venn Diagram by comparing and contrasting your geography, culture and community to the one in the story</p>	<p>Get on Seesaw and take the Current Word Assessment</p>	<p>Module 5: Lesson 17 Exit Ticket</p> <p>Get on Zearn</p>	<p>Use template on Seesaw and record weather for your city and Manuas, Amazonas, Brazil</p> <p>Think about the differences and/or similarities</p>	<p>The Juma tribe has its own language like many people around the world do.</p> <p>Watch & Listen to the video of Aruka who is 82 years old speak in his language.</p> <p>Then write two ways they can save their language so it is not ever forgotten.</p> <p>Write how you think Aruka feels that there will be no new marriages in his tribe and how he feels about his current family members being the tribe's last.</p>	<p>Add the characters in the story to your setting.</p> <p>Don't forget the turtle (Titi) and the giant anaconda?</p>
<p>5/6</p> <p>MATH CHALLENGE #34</p>	<p>What do you think the Juma people use the water for in the rivers,</p>	<p>Look at the picture of their kitchen and compare it to your kitchen</p>	<p>These activities are assigned on Seesaw.</p>	<p>Get on Seesaw and take the Trick Words Assessment</p>	<p>Module 5: Lesson 18 Homework Pgs</p> <p>https://www.youtube.com/watch</p>	<p>Use template on Seesaw and record weather for your city and Manuas,</p>	<p>Write captions to go with two pictures from the Juma Article based on everything you</p>	<p>Retell the story: <u>Along the Tapajos</u> using your setting and characters you made.</p>

<p>DAILY WONDER QUOTE</p> <p>READ ALOUD ON YOUTUBE: WONDER By: R.J. Palacio</p>	<p>small waterways and rainfall?</p>	<p>using the attached template.</p>	<p>1. Watch story on You Tube</p> <p>2. Complete the Story Structure template and describe what happened in the beginning, middle and end to the story</p>		<p>?v=CX2JRjFnoM</p>	<p>Amazonas, Brazil</p> <p>Think about the differences and/or similarities</p>	<p>have learned so far this week about them.</p>	
<p>5/7</p> <p>MATH CHALLENGE #35</p> <p>DAILY WONDER QUOTE</p> <p>READ ALOUD ON YOUTUBE: WONDER By: R.J. Palacio</p>	<p>If there were no stores to buy decorations for celebrations what would you do? How could you create music? What activities could you do?</p>	<p>Get on Seesaw and look at the picture that is posted and write 3 complete sentences about everything you notice about this girl in the picture.</p>	<p>These Reading activities are assigned on Seesaw</p> <p>Put the story pictures from <u>Along the Tapajos</u> in the correct order</p>	<p>Get on Seesaw and take the Dictated Sentences Assessment</p>	<p>Module 5: Lesson 18 Exit Ticket</p> <p>Get on Zearn</p>	<p>Use template on Seesaw and record weather for your city and Manuas, Amazonas, Brazil</p> <p>Think about the differences and/or similarities</p>	<p>Go to Social Studies Part 1 on Seesaw and listen to me read about The Feast of the Young Girl.</p> <p>Then go to Social Studies Part 2 and complete the Fact and Opinion Activity</p>	<p>Think of another story you could tell/write using the same setting, characters and what you have learned about the Juma people and act it out. What would your title be? What season would it be? Any new characters? Activities? Traditions?</p>
<p>5/8</p> <p>ZOOM MTG @9:30AM</p>	<p>CATCH UP DAY</p>	<p>CATCH UP DAY</p>	<p>CATCH UP DAY</p>	<p>CATCH UP DAY</p>	<p>CATCH UP DAY</p>	<p>CATCH UP DAY</p>	<p>CATCH UP DAY</p>	<p>CATCH UP DAY</p>